



Welcome to Math 10 Foundations

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- Ch1: Data Management
- Ch3: Patterns, Relations, Equations, and Predictions.
- Ch4: Functional Relationships
- Ch5: Trigonometry
- Ch6: Geometry
- Ch2: Networks and Matrices

Expectations

I expect that all students be respectful to each other and all that is around them. They should always be on their best behaviour, on time, and prepared for class with the appropriate materials. Students should not have to travel back and forth to their locker. During class, attentiveness, participation, productivity, and being on task are of utmost importance. Being quiet during instruction is essential. Asking questions is always encouraged. **Students should strive to become self-motivated and self-directed learners.** Please, no food or drinks in the classroom other than water. If you need to leave the room, obtain permission. When announcements are made, listen quietly. If a test, quiz, assignment or project was missed during absence, please bring me a note from home and be prepared to write the test on your 1st day back. Copying homework assignments is unacceptable.

Frequent review and completion of homework are critical elements of success in this course. I expect effort on all homework. Ample time is given in class to ensure you understand all the questions before you go home. Review frequently, even if for only 10 minutes at a time.

If you have any questions, you may contact me at school.

If you need extra help at any time, don't be afraid to ask.

Appeal process: as according to board policy, the staff & administration view the purpose of student evaluation as a way to (i) support student learning (ii) facilitate programming decisions and (iii) strengthen effective teaching. "When a parent/guardian or student appeals a mark received on a test, exam, project or course/subject, they must first meet with the instructor. In the event the parent/guardian is still not satisfied, they appeal to the principal. The teacher and the student/parent/guardian shall meet with the principal to review the mark. The principal shall be the final authority. Exam review, for senior students/parents, will be announced in advance. Students are reminded to adhere to all academic (including homework, re-tests, etc.), attendance and behavior code expectations. This is especially important for our senior high students who have a higher degree of responsibility and maturity placed upon them. **Course changes** for senior high students is only allowed up to Sept. 15, 2008 @ 3:00PM (for first-year courses), Sept. 22, 2008 @ 3:00PM (for full-year courses) & Feb. 20, 2009 @ 3:00PM (for second semester courses).. **Course withdrawal is extremely rare and only students in grade 12** can make application to the principal. **Exams will be written by all students as per our "Attendance Policy" and related exemptions will apply.** Plagiarism and/or cheating/forgery of any kind is very serious and will result in an automatic "0". Please review our school-wide **LITERACY STANDARDS** on the reverse-side of this document. **Science Fair "may" projects are mandatory in all junior & senior (first-semester and full-year) high science courses.**

What you will need

A binder, loose leaves, or scribblers, pencils and erasers and a *scientific* calculator.

Text book: Nelson Mathematical Modeling Book 1

How you will be marked:

Tests and Quizzes	50%
Homework and Assignments	20%
Exam	30%

Special points of interest:

- *If I schedule a test when you already have one, let me know so that I may possibly make a change.*
- *Click on the link of our school website for homework updates:*
- *<http://tcdsbstaff.ednet.ns.ca/devillg/a2/deviller/Personal.htm>*

Teacher Signature: _____ Date: _____

Principal Sign: _____ Date: _____